XXIV COLOQUIO INTERNACIONAL DE:
LA HISTORIA DE LA EDUCACIÓN
EN PERSPECTIVA GLOBAL Y LOCAL
CONEXIONES | TENSIONES | TRANSFORMACIONES

Call for Proposals

The **XXIV Coloquio Internacional de Historia de la Educación** (24th International Conference on the History of Education), organised by the Sociedad Española de Historia de la Educación (SEDHE – Spanish Society for the History of Education), will be held in **Cáceres, Spain, from 19 to 21 May 2027**.

This call for papers invites proposals for academic contributions examining the relationship between the global and the local in the history of education. In recent decades, the discipline has increasingly incorporated transnational as well as intercultural perspectives, moving beyond methodological nationalism and acknowledging the decisive role played by the circulation of educational ideas, practices, and policies in shaping national education systems.

This Conference seeks to advance this line of inquiry by problematising the nature of the relationship between the global and the local. The concept of global educational governance — understood as the set of mechanisms, norms, actors, and instruments through which educational policies are steered and coordinated at the supranational level, beyond strictly state-based frameworks — helps to explain the convergence of education systems. This concept is closely associated with the role played by international organisations and their growing influence on educational theory and practice throughout the twentieth and early twenty-first centuries.

However, global educational governance did not emerge within abstract international frameworks; rather, it developed through the configuration of specific contexts via educational ideas, practices, and interactions at different levels. Moreover, while it is undeniable that the orientations arising from global governance shape educational practices, technologies, ideas, and policies, it is local actors —individual and collective, educational, political, social, and cultural— who play a decisive role in appropriating, transforming, or constraining such influences.

Building on this central axis, the XXIV International Conference on the History of Education invites specialists to submit research addressing the following thematic strands:

The configuration of global educational governance: the Case of Spain (1953-1990)

Contact: **sedhe2027caceres@unex.es**

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1. Global educational governance. Studies of international organisations and their technocratic discourse, as well as of the mechanisms of influence deployed within the framework of global educational governance and their interaction with political, educational, social and cultural contexts at national, regional and local levels.

2. School Culture as the Intersection of the Local and the Global. Examination of school material culture in its broadest sense, together with an analysis of how the routines, norms, and everyday life of educational institutions have been shaped by global, regional, and local influences, as well as by the interactions among them.

3. Education from a Historical Perspective: National, International, and Comparative. Historical analysis of national and international educational phenomena and the use of comparative analysis across periods, contexts, and geographical settings to better understand the development of education systems and their practices. This theme also examines educational and school spaces as social, cultural, and political constructs.

4. Educational actors and the internationalisation of education. The study of the circulation of educational objects, ideas and technologies, as well as the role played by individual and collective actors in these processes. This strand also includes analyses of their positioning in relation to such influences, their points of convergence and the possible forms of resistance they developed, all of which are fundamental to understanding how education has been perceived and interpreted, from the school setting to theoretical debates within academic circles.

5. Research and Teaching in the History of Education. The conference will also provide a forum for the exchange of good teaching practices and methodological innovations that contribute to rethinking the implications of changes in higher education —including shifts in the student body, curricula, and models of the university—as well as the new demands and research trends shaping the field of the history of education.

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The call for proposals will **open on 1 October 2026** and **close on 30 November 2026**. Proposal submission and registration will take place through the official conference website:

https://eventos.unex.es/go/sedhe2027caceres

The conference welcomes submissions of individual papers, thematic panels, and symposia. Abstracts for individual papers should not exceed 500 words, excluding references, tables, and figures. Extended abstracts for thematic panels and symposia should not exceed 2,500 words, including references, tables, and figures. Submissions are accepted in all official languages of Spain, as well as in Portuguese, Italian, and English.

Each author may submit a maximum of one paper, or two in the case of co-authored contributions. If a proposal is accepted, all authors must complete registration for the Colloquium. Submissions must include the authors' personal and professional details, as well as the thematic strand to which the proposal is assigned.

Abstracts should be submitted as a Word document in Times New Roman, 12-point font, single-spaced, justified text, with 3 cm left and right margins and 2.5 cm top and bottom margins, and without footnotes. Submissions should follow the **Chicago Manual of Style** (humanities style), using the formatting of the journal **Historia y Memoria de la Educación** as a reference.

Key dates:

- **Submission of proposals:** 1 October – 30 November 2026
- **Notification of acceptance:** 1 February 2027
- **Early-bird registration fee payment:** 1–31 March 2027
- **Standard registration fee payment:** from 1 April 2027
- **XXIV Conference:** 19–21 May 2027

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